SOCIOL 1Z03 – An Introduction to Sociology (Virtual)

Spring 2022

**Instructor:** Dr. Shirin Khayambashi

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**Lecture:** Mondays and Wednesdays 1:00 - 4:00   
**Room:**  <https://yorku.zoom.us/meeting/register/tJwkd-ChqD8tHNQF-7Qs6gCd8Eq-Tip1OiR_>

**Office:** https://yorku.zoom.us/j/2658250942

**Office Hours:** by Appointment

**TA:** [TA name]  
**TA email:** [TA email address]

# Course Description

This course provides the student an overall introduction to sociological concepts, and their theoretical background. In this course, the students are introduced to some of the classical and modern social theories applied to mundane human interactions and socialization at local and global level. Some of the topics, in addition to foundational theories, include social inequality, gender and sexualities, race and ethnicity, health and medicine, technology and media, the environment, social movements and other sociological fields.The course materials are predominantly from the Canadian sociological perspective, but due to dynamic nature of sociology and the effects of globalization, some of the topics have an international and global focus, as well. Through local and global context of the materials, the students will learn the effects of globalization on society’s function and structure. This course also aims to help students with critical thinking and academic skill that develops their research skills and scholarly performance for academic success through their university careers.

# Course Objectives

By the end of the course students should be able to:

* Clear understanding of sociological imagination
* Being able to apply sociological concepts and theories to understand social issues
* Having a general understanding of methodological approach and various quantitative and qualitive approaches
* Being able to understand and apply the concept of race, class, gender and sexuality in exploring social issues
* Understanding socialization in reconstruction of human identity and culture

# Required Materials and Texts

* RAVELLI/ ETEXT REVEL FOR EXPLORING SOCIOLOGY 12 MONTH ACCESS 9780136510697

<https://catalogue.pearsoned.ca/educator/product/REVEL-Access-Card-for-Exploring-Sociology-Fifth-Edition/9780136510697.page>

# Course Evaluation – Overview

1. TWO Online Tests from 1:00-2:30 on **May 16, 2022 and June 6, 2022**. Multiple choice, short-answer questions

30% **Each**

1. Attendance and participation throughout semester during zoom classes 10%
2. ONE online final exam Due **June 15, 2022** 30%

# Course Evaluation – Details

**Attendance, participation, and class discussions:**

Every Friday, there will be group discussion based on the week’s lectures and reading. Each student is expected to attend and participate in the online, class discussion, which is accessible via zoom. During the class discussion, students are placed in groups of **five**, so they feel comfortable to discuss the week’s topic in their group. During the online class discussion, please remember that the class is a safe space for everyone, and you are expected to be respectful of your fellow colleagues and avoid hurtful and inappropriate comments. In addition to group discussion, you are encouraged to ask questions regarding that week’s material, either to clarify or initiate discussion. By asking question, we can unpack difficult and abstract ideas for yourself and your friends.

**In-class tests:**

There are two on-line tests, on **May 16, 2022, and June 6, 2022**. The tests are 1.5 hour in length and take place from 1:00-2:30. They will consist of multiple-choice questions and 3 short answer questions. Tests are non-cumulative: test #1 will cover the material presented from the beginning of class to May 9, and test #2 will cover the material presented from May 11 to May 30. The last Friday before each test, we will review the materials that will be covered during the test, and I will provide you with strategies and the outline of the materials covered on the test. In addition, all the materials will be available on the Moodle.

**Reflection assignment:**

The final exam is 3 hours in length and take place from 1:00-4:00. It will consist of multiple-choice questions and 3 short answer questions. The exam is cumulative, which covers everything covered during the lecture and text. The Monday before the exam, we will review the materials that will be covered, and I will provide you with strategies and the outline of the materials covered on the test. In addition, all the materials will be available on the avenue-to-learn.

# Weekly Course Schedule and Required Readings

|  |  |  |
| --- | --- | --- |
| DATE | TOPIC | READINGS AND TASKS |
| May 2 – Monday | Introduction and What is sociology? A theoretical perspective | Chapter 1 and chapter 2 |
| May 4 – Wednesday | Sociological research | Chapter 4 |
| May 9 – Monday | Culture and socialization | Chapter 6 |
| May 11 – Wednesday | Race and ethnicity | Chapter 10 |
| May 16 – Monday | Race and ethnicity | Chapter 10  First test |
| May 18 – Wednesday | Gender and sexuality | Chapter 8 and 9 |
| May 23 – Monday | Victoria day – no class |  |
| May 25 – Wednesday | Gender and sexuality | Chapter 8 and 9 |
| May 30 – Monday | Social inequality | Chapter 7 |
| June 1 – Wednesday | Deviance and crime | Chapter 14 |
| June 6 – Monday | Education | Chapter 12  Second test |
| June 8 – Wednesday | Mass media and social media | Chapter 17 |
| June 13 – Monday | Social movement and social change | Chapter 18 |
| June 15 – Wednesday Friday |  | Final exam |

# Course Policies

## Exams

You are expected complete your exam via Avenue-to-learn. There will be more information under the **Academic Integrity** subheading, but any form of plagiarism and academic dishonesty leads to an automatic zero on the assignment.

## Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

## Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](http://www.mcmaster.ca/academicintegrity).

# University Policies

## Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academiccredentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academiccredit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](http://www.mcmaster.ca/academicintegrity)**.**

The following illustrates only three forms of academic dishonesty

* Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
* Improper collaboration in group work.
* Copying or using unauthorized aids in tests and examinations.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](https://sas.mcmaster.ca/) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca%20) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [*Academic Accommodation of Students with Disabilities*](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)policy.

## Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](https://secretariat.mcmaster.ca/app/uploads/2019/02/Academic-Accommodation-for-Religious-Indigenous-and-Spiritual-Observances-Policy-on.pdf) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](https://secretariat.mcmaster.ca/app/uploads/Code-of-Student-Rights-and-Responsibilities.pdf) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

## Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

## Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

## Grades

Grades will be based on the McMaster University grading scale:

| **MARK** | **GRADE** |
| --- | --- |
| 90-100 | A+ |
| 85-89 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |